ISIZULU P2 NOVEMBER GRD 12 2013 MEMO Reference

isizulu p2 november grd 12 2013 memo

Understanding the Isizulu P2 November Grade 12 2013 Memo is essential for students, educators, and parents aiming to prepare effectively for the National Senior Certificate (NSC) examinations. This comprehensive guide provides insights into the exam structure, marking guidelines, and tips for success. Whether you're revising or preparing for future exams, this article offers valuable information to help you achieve your best results.

Overview of Isizulu P2 November Grade 12 2013 Memo

The Isizulu Paper 2 (P2) assessment for Grade 12 students in November 2013 was designed to evaluate learners' language proficiency, comprehension, and expressive abilities. The memo serves as the official marking guideline issued by the Department of Basic Education, detailing how examiners should allocate marks, interpret student responses, and grade performance.

Key points about the 2013 memo include:

- It provides detailed marking criteria for each question.
- It clarifies acceptable answers and alternative responses.
- It assists teachers and examiners in maintaining consistency and fairness.
- It acts as a vital resource for students preparing for similar questions.

Structure of the Isizulu P2 November 2013 Examination

Understanding the structure of the exam helps in strategic preparation. The November 2013 Isizulu P2 paper typically comprised:

1. Section A: Comprehension (Reading and Understanding Texts)

- Multiple texts or passages with questions.
- Focus on extracting information, understanding context, and interpreting meaning.

2. Section B: Language and Literary Devices

- Identification of language features.
- Recognition of literary devices used in texts.

3. Section C: Creative and Formal Writing

- Essays, letters, speeches, or reports.
- Demonstrates expressive and formal communication skills.

4. Section D: Summary and Paraphrasing

- Summarize longer texts.
- Paraphrase passages accurately.

This structure ensures a comprehensive assessment of language skills, from comprehension to expressive writing.

Key Components of the 2013 Memo for Marking

The memo provides a detailed breakdown of how each question should be marked, including:

1. Mark Allocation

- Clear distribution of points for different parts of each question.
- For example, comprehension questions may allocate points for correct answers, relevant explanations, and language accuracy.

2. Model Answers

- Examples of acceptable student responses.
- Variations in answers that still earn marks.

3. Common Errors and How to Award Marks

- Typical mistakes students make.
- Guidelines on whether to award partial credit or full marks.

4. Language and Expression

- Emphasis on correct grammar, spelling, and punctuation.
- Encouragement to reward well-structured responses.

Having access to the memo ensures that markers remain consistent and transparent in their grading process.

How to Use the 2013 Memo Effectively

Students and teachers can leverage the memo for various purposes:

For Students

- Use the memo to understand what examiners look for in answers.
- Practice past papers with the memo to improve answering techniques.
- Focus on areas highlighted as critical in the marking guidelines.

For Teachers and Examiners

- Standardize grading across different markers.
- Develop teaching strategies aligned with exam expectations.
- Design practice assessments based on the memo's standards.

For Parents and Learners

- Review the memo to understand assessment criteria.
- Guide learners in their revision process.
- Build confidence by practicing with real exam standards.

Sample Questions and Corresponding Memo Guidelines

Below are examples of typical questions from the 2013 Isizulu P2 exam along with how the memo guides marking.

Question 1: Comprehension Passage

Sample:

Read the passage and answer the questions that follow.

Memo Highlights:

- Award marks for correct answers based on key points.
- Accept synonyms if they align with the context.
- Reward logical interpretation and understanding of the text.

Question 2: Language Features

Sample:

Identify and explain the use of metaphors in the passage.

Memo Highlights:

- Full marks for correctly identifying the metaphor.
- Partial marks for partial identification.
- Explanations should be relevant and demonstrate understanding.

Question 3: Creative Writing

Sample:

Write a letter to a friend describing your holiday.

Memo Highlights:

- Mark based on format, content, language, and originality.
- Reward clarity, coherence, and correct letter format (address, greeting, closing).

Tips for Preparing for Isizulu P2 November Grade 12 2013 Exam Using the Memo

Maximize your exam performance by following these tips:

- Review Past Memos: Analyze the 2013 memo to understand common question types and answers.
- Practice Past Papers: Use the questions and marking guidelines to simulate exam conditions.
- Focus on Language Skills: Enhance vocabulary, grammar, and comprehension abilities.
- Understand Literary Devices: Be familiar with metaphors, similes, personification, and other literary techniques.
- Develop Creative Skills: Practice writing essays, letters, and speeches with attention to structure and style.
- Seek Feedback: Have teachers or peers review your answers using the memo to identify areas for improvement.

Where to Find the 2013 Memo and Additional Resources

Accessing official memos and resources is crucial. Here are some reliable sources:

- Department of Basic Education Website: Official memos are often published in the examination resources section.
- School Libraries: Many schools keep copies of past memos for student reference.
- Educational Publishers: Some textbooks and revision guides include excerpts or summaries of past memos.
- Online Educational Forums: Communities where educators share insights and resources related to Grade 12 exams.

Importance of the 2013 Memo for Future Examinations

While the 2013 memo is specific to that year's exam, it provides a valuable framework for understanding examination standards. It:

- Demonstrates the expectations for language proficiency and comprehension.
- Helps in identifying critical areas to focus on during revision.
- Serves as a model for marking consistency.

Students can compare their answers with the memo to self-assess their readiness and identify gaps in knowledge.

Conclusion

The isizulu p2 november grd 12 2013 memo is an essential resource for mastering the examination content and understanding the marking criteria. By studying the memo, learners can develop

targeted revision strategies, improve their language skills, and approach future exams with confidence. Remember, consistent practice and thorough understanding of the marking guidelines are key to excelling in Isizulu Paper 2.

Preparing effectively using past memos such as the 2013 one not only boosts your chances of achieving high marks but also deepens your appreciation of the language and its literary richness. Embrace these resources, stay dedicated, and aim for excellence in your Grade 12 examinations.

Isizulu P2 November Grade 12 2013 Memo: A Comprehensive Guide to Understanding and Preparing for Your Examination

Navigating the complexities of the Isizulu P2 November Grade 12 2013 memo can seem daunting for students and educators alike. This memo serves as an essential resource, offering detailed solutions, marking guidelines, and insights into the assessment criteria for the 2013 November examination. Whether you're a learner revisiting past papers or a teacher seeking clarity on marking standards, understanding this memo is crucial for effective preparation and accurate evaluation.

Understanding the Purpose of the Memo

A memo, in the context of Grade 12 exams, functions as an official document that provides:

- Model Answers for all questions in the exam paper.
- Marking Guidelines to ensure consistency among markers.
- Clarifications on how marks are allocated across different sections.
- Insights into common errors and how to award or deduct marks accordingly.

For the Isizulu P2 November Grade 12 2013 memo, this document is particularly valuable because it reflects the examination standards and expectations set by the Department of Basic Education at that time.

Why Is the 2013 Memo Still Relevant Today

While curricula and exam formats may evolve, historical memos like the 2013 version remain relevant for several reasons:

- Understanding Past Exam Standards: They serve as benchmarks for current assessments.
- Practice Material: Past papers with memos help students practice under exam conditions.
- Teacher Resource: Educators can use the memo to develop teaching strategies and assessment rubrics.

- Identifying Common Errors: Recognizing frequent mistakes guides both teaching and learning.

Breakdown of the Isizulu P2 November Grade 12 2013 Exam Structure

Before delving into the memo specifics, it?s important to understand the structure of the exam:

Sections Overview

- Section A: Comprehension (Reading and understanding passages)
- Section B: Language in Use (Vocabulary, grammar, and language skills)
- Section C: Writing (Essay writing, letter writing, etc.)
- Section D: Literature (Analysis of set texts)

Each section demands different skills and has specific marking criteria outlined in the memo.

Detailed Analysis of the 2013 Memo

- Comprehension Section (Section A)

Scope: Usually includes two passages with questions testing understanding, interpretation, and analysis.

Memo Highlights:

- Model Answers: The memo provides verbatim sample responses that demonstrate expected comprehension.
- Marking Guidelines: Allocates marks for each question based on accuracy, depth of understanding, and language use.
- Common Errors Addressed:
- Misinterpretation of passages
- Incomplete answers
- Language inaccuracies

Example:

- Question: "What is the main message of the passage?"
- Model Answer: A concise summary capturing the core theme.

- Marking: Full marks awarded for correct identification; partial marks for partial understanding.

- Language in Use (Section B)

Scope: Focuses on grammatical accuracy, vocabulary, idiomatic expressions, and language conventions.

Memo Highlights:

- Expected Corrections: The memo indicates common mistakes and how to award marks appropriately.
- Vocabulary & Grammar: Emphasis on appropriate word choice and grammatical structures.
- Sample Responses: Corrected versions of student responses with annotations.

Key Points:

- Use of idiomatic language enhances scores.
- Accurate verb conjugation and sentence structure are essential.
- Spelling errors are penalized according to the marking scheme.

- Writing Section (Section C)

Scope: Tasks such as essays, formal/informal letters, or narratives.

Memo Highlights:

- Assessment Criteria: Content relevance, coherence, language accuracy, and presentation.
- Sample Responses: Exemplary essays demonstrating good structure and language.
- Marking Breakdown:
- Content and ideas: 10 marks
- Language and style: 10 marks
- Presentation and mechanics: 5 marks

Tips from the Memo:

- Always plan before writing.
- Stay on topic.
- Use varied sentence structures.
- Proofread for errors.

- Literature (Section D)

Scope: Analysis of set texts studied in class.

Memo Highlights:

- Expected Answers: Critical analysis, themes, character development, and literary devices.
- Marking: Based on depth of analysis, textual evidence, and understanding.
- Common Mistakes:
- Superficial responses
- Lack of textual references
- Misinterpretation of themes

Sample Analysis:

- Question: "Discuss the theme of loyalty in the set text."
- Model Response: Well-structured paragraph with specific examples from the text.

How to Use the 2013 Memo Effectively

For Learners

- Practice Past Papers: Use the memo to mark your answers and identify areas for improvement.
- Understand Marking Criteria: Knowing how marks are allocated helps focus your efforts.
- Learn from Mistakes: Review errors highlighted in the memo to avoid repeating them.

For Educators

- Develop Assessment Rubrics: Use the memo as a basis for creating fair and consistent marking schemes.
- Identify Common Weaknesses: Tailor lessons to address frequent errors.

- Prepare Students: Use questions and answers from the memo to simulate exam conditions.

Tips for Success Based on the 2013 Memo

- Read Questions Carefully: Misinterpreting questions leads to lost marks.
- Manage Your Time: Allocate appropriate time to each section.
- Use Correct Language: Grammar and vocabulary are critical score determinants.
- Support Answers with Evidence: Especially in literature, citing specific examples is vital.
- Proofread Your Work: Check for spelling, punctuation, and grammatical errors.

Conclusion: The Value of the 2013 Memo in Your Exam Preparation

The Isizulu P2 November Grade 12 2013 memo is more than just an answer key; it?s a strategic tool that offers insights into exam expectations, scoring standards, and common pitfalls. By thoroughly analyzing this document, learners can refine their answering techniques, improve their language skills, and boost their confidence for future assessments. Educators, on the other hand, can leverage the memo to ensure fair marking, develop targeted teaching strategies, and help students achieve their best results.

Remember, success in Grade 12 examinations isn?t solely about memorization but about understanding the assessment criteria and practicing effectively. Use the 2013 memo as your guide, and approach your studies with confidence and clarity.

QuestionAnswer What is the purpose of the Isizulu P2 November Grade 12 2013 memo? The memo provides detailed solutions and marking guidelines for the November 2013 Isizulu Paper 2 Grade 12 exam, helping teachers and students understand the expected answers and assessment criteria. Where can I access the official Isizulu P2 November Grade 12 2013 memo? The official memo is typically released by the Department of Basic Education and can be found on their website or through authorized educational resource providers and exam centers. How can students use the 2013 memo to prepare for future Isizulu Grade 12 exams? Students can review the memo to understand the examiners' expectations, learn the correct answer formats, and practice similar questions to improve their language skills and exam performance. Are the 2013 Isizulu P2 memos still relevant for current Grade 12 learners? While the 2013 memo provides valuable insights, learners should also study recent exam papers and memos to stay updated with current curriculum requirements and exam trends. What topics are covered in the Isizulu P2 November 2013 memo? The memo covers various topics including comprehension, language use, poetry analysis, essay writing, and literary appreciation, reflecting the Grade 12 Isizulu P2 syllabus for that year.

Related keywords: isiZulu P2 November Grade 12 2013 memo, isiZulu Grade 12 memo 2013, isiZulu P2 exam memo 2013, Grade 12 isiZulu P2 solutions 2013, isiZulu November exam memo

Grade 12, isiZulu P2 2013 question paper memo, Grade 12 isiZulu exam solutions 2013, isiZulu P2 Grade 12 November papers, isiZulu memo 2013 Grade 12 P2, isiZulu exam memo Grade 12 November 2013

november 2014 matric exam timetable

November 2014 matric exam timetable is a crucial resource for students, teachers, and parents preparing for South Africa?s National Senior Certificate exams. The timetable provides detailed scheduling information for each subject, allowing students to plan their study time effectively and ensure they are prepared for each examination day. Understanding the timetable?s layout, exam dates, and subject order can help alleviate stress and facilitate smooth exam preparations.

In this comprehensive guide, we will explore the November 2014 matric exam timetable in detail. Whether you are a student revisiting your past exams, a teacher reviewing exam schedules, or simply interested in the structure of this important academic event, this article offers valuable insights.

Overview of the November 2014 Matric Exam Timetable

The November 2014 matric exam timetable was organized to span over several weeks, typically starting in early November and concluding by the end of the month. The schedule is carefully crafted to balance subjects and provide adequate preparation time for students.

Key Features of the 2014 Timetable

- Duration: The exams usually lasted about three to four weeks.
- Subjects Covered: All major subjects, including languages, sciences, commerce, and arts.
- Exam Format: Written papers, practical assessments, and oral exams where applicable.
- Daily Sessions: Usually two sessions per day?morning and afternoon?to accommodate different subjects.

Detailed Breakdown of the November 2014 Matric Exam Schedule

Below is a general overview of the timetable, highlighting key dates and subject examinations. For precise dates, students should always refer to official sources or past exam archives.

Week 1: Early November

- November 4?7: Language Papers (English Home Language, Afrikaans, isiXhosa, etc.)
- November 5: Mathematics Paper 1 (Mathematical Literacy and Mathematics Paper 1)
- November 6: Life Sciences Paper 1, Physical Sciences Paper 1
- November 7: Business Studies, Economics

Week 2: Mid-November

- November 10: Language Paper 2 (English First Additional Language, Afrikaans First Additional Language, etc.)
- November 11: Mathematical Literacy Paper 2, Mathematics Paper 2
- November 12: Life Sciences Paper 2, Physical Sciences Paper 2
- November 13: Accounting, Geography

Week 3: Late November

- November 17: Arts and Culture, Visual Arts practical exams
- November 18: Agricultural Sciences, Consumer Studies
- November 19: Life Orientation (optional or practical components)
- November 20: Final revision days for core subjects

Final Days: End of November

- November 24?28: Additional practical exams, supplementary assessments, or special arrangements

Subject-Specific Exam Dates and Details

Understanding the specific dates for each subject can help students prioritize their revision efforts. Here?s a subject-wise overview based on the 2014 timetable.

Languages

- English Home Language & First Additional Language:
- Paper 1: Early November (4?7)
- Paper 2: Mid-November (10)
- Afrikaans & isiXhosa:
- Similar scheduling to English, with initial papers in the first week and second papers in the

second week.

Mathematics and Mathematical Literacy

- Mathematics Paper 1: November 5
- Mathematics Paper 2: November 11
- Mathematical Literacy Paper 1: November 5
- Mathematical Literacy Paper 2: November 11

Sciences

- Life Sciences:
- Paper 1: November 6
- Paper 2: November 12
- Physical Sciences:
- Paper 1: November 6
- Paper 2: November 12

Social Sciences and Business

- History, Geography, Business Studies, Economics: scheduled mainly between November 7 and November 13.

Arts and Practical Subjects

- Visual Arts: practical exams scheduled around November 17
- Agricultural Sciences & Consumer Studies: later in the schedule, around November 18

Preparation Tips Based on the 2014 Timetable

Knowing the timetable is just the first step. To excel, students should develop effective study strategies aligned with the exam schedule.

Create a Study Plan

- Review the timetable early to identify exam dates.

- Allocate more revision time to subjects scheduled soonest.
- Balance theoretical revision with practical exercises.

Practice Past Papers

- Use the previous November 2014 papers to familiarize yourself with question formats.
- Simulate timed exams to build confidence and time management skills.

Prioritize Difficult Subjects

- Focus on subjects that require more revision or practical work.
- Seek additional help or resources for challenging topics.

Manage Stress and Time

- Maintain a healthy routine with balanced study and rest.
- Avoid last-minute cramming; spread out revision over available days.

Resources for the November 2014 Matric Exam Timetable

Students and educators can access various resources to aid in exam preparation:

- Official Exam Timetable: Usually published on the Department of Basic Education?s website.
- Past Exam Papers: Available through educational portals and official archives.
- Study Guides: Many publishers released guides aligned with the 2014 syllabus.
- Teacher Support Materials: Provided to schools to prepare students effectively.

Conclusion

The **November 2014 matric exam timetable** was a carefully arranged schedule designed to facilitate fair and organized assessment for thousands of students across South Africa. Understanding the timetable?s structure, key dates, and subject allocations enables students to plan their revision effectively, reduce exam anxiety, and perform at their best. Whether revisiting past exams for practice or preparing for future assessments, detailed knowledge of the timetable remains a valuable tool in achieving academic success.

By staying organized and following a disciplined study routine aligned with the timetable, students

can navigate the exam period confidently and aim for their desired results. Remember, thorough preparation, consistent effort, and good time management are the keys to success in the November 2014 matric exams and beyond.

November 2014 Matric Exam Timetable: An In-Depth Analysis of the Schedule, Implications, and Student Preparation

The November 2014 matric exam timetable marked a significant milestone in South Africa?s academic calendar, serving as the culmination of years of hard work for thousands of students across the nation. This timetable not only dictated the daily schedule for hundreds of thousands of candidates but also reflected broader educational policies, logistical planning, and the challenges faced by the Department of Basic Education. Analyzing the timetable provides valuable insights into how exam scheduling impacts student performance, resource allocation, and the overall integrity of the examination process.

Understanding the Structure of the November 2014 Matric Exam Timetable

The Framework and Duration

The November 2014 matric exam timetable was structured to span approximately three weeks, typically from early November to mid-November, aligning with the national examination period for Grade 12 learners. The schedule was designed to accommodate a diverse array of subjects, including languages, sciences, commerce, and humanities, each with specific time slots optimized for exam integrity and logistical feasibility.

The timetable?s duration allowed for the sequential and, in many cases, overlapping scheduling of exams, necessitating meticulous planning to prevent student fatigue and ensure equitable access to examination venues.

Subject Distribution and Time Slots

The timetable was divided into morning and afternoon sessions, with most papers scheduled in the morning, generally starting at 09h00, and some practical or oral components scheduled for later in the day or in designated sessions. The distribution aimed to:

- Balance the workload across days
- Allocate sufficient preparation time between exams
- Minimize clashes for students enrolled in multiple subjects

Subjects like Languages (e.g., English First Additional Language, Afrikaans), Mathematics, Physical Sciences, Life Sciences, Accounting, and History were scheduled strategically to avoid consecutive exams that could overwhelm students.

Key Features and Highlights of the 2014 Schedule

Inclusion of Practical and Oral Exams

Beyond written papers, the timetable incorporated practical exams for subjects like Physical Sciences, Life Sciences, and Technical Subjects. Oral exams for languages and other subjects were scheduled separately, often requiring additional logistical arrangements. The timetable provided clear dates for these components, emphasizing the importance of practical assessment in the overall grading process.

Spacing and Rest Periods

A critical feature of the timetable was the emphasis on spacing exams to allow students adequate rest and revision time. For example, the schedule avoided back-to-back exams in the same subject and ensured at least a day gap between related papers, such as Paper 1 and Paper 2 for language subjects.

Special Arrangements and Accommodations

The timetable also accounted for students with special needs, providing alternative dates or venues as needed. It included provisions for early or late sittings to accommodate absentees or students affected by unforeseen circumstances.

Implications of the 2014 Examination Timetable

Impact on Student Preparation and Performance

The scheduling of exams directly influences student performance. Well-planned time slots allow learners to prepare effectively, reducing anxiety and fatigue. The 2014 timetable?s strategic spacing aimed to optimize student readiness, especially for high-stakes subjects like Mathematics and Physical Sciences, which require extensive revision and mental endurance.

However, some students expressed concerns about the clustering of certain exams, which could lead to heightened stress levels. For instance, consecutive exams in related subjects might challenge students? ability to perform at their best across all assessments.

Logistical Challenges and Resource Management

Organizing a nationwide exam of this scale demands meticulous logistical planning. The timetable had to accommodate:

- Adequate examination centers
- Invigilation arrangements
- Secure distribution of exam papers
- Provision for special accommodations

The 2014 timetable reflected these considerations, with designated days for centralized marking and moderation, ensuring exam integrity and fairness.

Ensuring Fairness and Accessibility

The schedule aimed to ensure equitable access for all students, including those in remote or under-resourced areas. By standardizing exam dates and times, the Department sought to minimize disparities and prevent scheduling conflicts that could disadvantage learners.

Analysis of the 2014 Matric Exam Timetable: Strengths and Challenges

Strengths

- Structured and Clear Scheduling: The timetable provided detailed dates and times for each subject, reducing confusion and last-minute scheduling conflicts.
- Balanced Workload: By spacing exams appropriately, the schedule helped prevent student burnout and allowed for effective revision.
- Inclusion of Practical Components: Dedicated slots for practical and oral exams recognized the comprehensive nature of assessment and ensured fairness.
- Accommodation for Special Needs: Flexibility was built into the timetable to cater to diverse student needs, promoting inclusivity.

Challenges and Concerns

- Scheduling Conflicts for Some Subjects: Despite best efforts, some students faced clashes between exams, especially those enrolled in multiple complex subjects.
- Pressure on Examination Centers: High-stakes periods increased logistical demands on centers, including security, invigilation, and resource management.
- Potential for Overlap and Fatigue: For some students, consecutive exams in related subjects

could lead to fatigue impacting performance.

- Limited Flexibility: Fixed schedules meant that unforeseen circumstances, such as illness or emergencies, could cause significant disruptions for affected students.

Looking Forward: Lessons from the 2014 Timetable for Future Examinations

Analyzing the 2014 timetable offers valuable lessons for future examination scheduling:

- Enhanced Flexibility: Incorporating contingency days could mitigate disruptions caused by unforeseen events.
- Staggered Scheduling for High-Pressure Subjects: Further spacing of critical exams might alleviate student stress.
- Increased Use of Technology: Digital platforms could streamline scheduling, distribution, and communication, making adjustments more responsive.
- Student Feedback Integration: Actively involving learners in scheduling discussions could improve satisfaction and reduce conflicts.

Conclusion

The November 2014 matric exam timetable exemplifies the complex interplay between logistical planning, educational policy, and student welfare. While it demonstrated strengths in structuring and fairness, challenges inherent in scheduling a nationwide high-stakes exam remain. As South Africa continues to refine its examination processes, lessons from past schedules like that of 2014 will inform strategies to further enhance fairness, accessibility, and student success. Ultimately, the timetable is more than just a schedule; it is a reflection of the country?s commitment to upholding academic standards and supporting its learners in their pursuit of excellence.

QuestionAnswer When was the November 2014 matric exam timetable released? The timetable for the November 2014 matric exams was typically released a few months prior to the exams, around August or September 2014, by the Department of Basic Education. Where can I find the official November 2014 matric exam timetable? The official timetable was available on the Department of Basic Education's website and posted at various schools and education offices. What are the key dates for the November 2014 matric exams? The exams generally started in early November and concluded by late November. Specific dates for each subject were detailed in the timetable, with English Paper 1 typically on the first day. Did the November 2014 matric exam timetable include practical exams? Yes, practical exams for subjects like Physical Science, Technical Subjects, and Art were scheduled separately and included in the timetable. Were there any changes to the November 2014 matric exam timetable due to unforeseen circumstances? Any changes or updates to the timetable would have been communicated through official channels;

however, there were no widely reported major changes for 2014. How can students prepare using the November 2014 exam timetable? Students could use the timetable to plan their study schedules, ensure they are prepared for each exam date, and organize practicals and revision accordingly. Was there a specific timetable for supplementary or special exams in November 2014? Supplementary exams, if any, were scheduled separately and announced after the main exams, with their own timetable released later. Are past exam timetables like November 2014 still accessible online? Yes, historical exam timetables are often archived on the Department of Basic Education's website or educational resource sites for reference.

Related keywords: November 2014 matric exam timetable, matric exam schedule 2014, NSC exam timetable 2014, South Africa matric exams November 2014, matric exam timetable PDF 2014, matric exams November 2014 dates, matric examination schedule 2014, matric exam timetable South Africa, November 2014 matric exam timetable download, matric exam timetable 2014 South Africa

Read the full article online: NOVEMBER 2014 MATRIC EXAM TIMETABLE